

Monday, October 16, 2017

TAKE OUT: pen/pencil, Notebook, Chromebook, handouts

AGENDA:

1. Evolution Evidences discussion and worksheet
2. Embryology webquest

Warm-Up:

1. Glue study guide on to page 7
2. Glue in Fossil Hunt on to page 8
3. Glue in Evolution Evidences on page 9
4. Update table of contents:

Study guide.....page 7

Fossil hunt.....page 8

Evolution Evidences.....page 9

Homework: Finish Embryology Webquest

Learning Target: I can analyze pictorial data to compare similarities in the development of embryos across multiple species to identify relationships not evident in the fully formed anatomy.

Tuesday, October 17, 2017

TAKE OUT: pen/pencil, science notebook, handouts, colored paper clips

AGENDA:

1. Discussion questions from PPT
2. The Shape of Life Video
3. Common Descent DNA Lab in table groups.

Warm-Up:

1. Glue in comparative anatomy guided practice on page 10
2. Glue in the webquest on to page 11
3. Glue in Data/conclusion handout on page 12
4. Update table of contents

HOMEWORK: Finish Common Descent Lab

Learning Target: I can apply scientific ideas to construct an explanation for the anatomical similarities and differences among modern organisms and between modern and fossil organisms to infer evolutionary relationships.

Wednesday, October 18, 2017

TAKE OUT: pen/pencil, Chromebook

Warm-Up:

I. None

AGENDA:

I. Evidence for
evolution webquest

HOMEWORK:

Finish Evidence for Evolution
webquest

Learning Target: I can apply scientific ideas to construct an explanation for the anatomical similarities and differences among modern organisms and between modern and fossil organisms to infer evolutionary relationships.

Thursday, October 19, 2017

TAKE OUT: pen/pencil, Chromebook, notebook, handouts

AGENDA:

1. Whale PPT and notes
2. Whale Evolution website with CER

Warm-Up:

1. Glue in both handouts of the Whale Evolution notes on pages 13 and 14
2. Update Table of Contents
3. Evidence for evolution video and table discussion

HOMEWORK:

Finish Whale Evolution CER

Learning Target: I can apply scientific ideas to construct an explanation for the anatomical similarities and differences among modern organisms and between modern and fossil organisms to infer evolutionary relationships.

Friday, October 20, 2017

TAKE OUT: pen/pencil, notebook, handout

AGENDA:

1. Bill Nye Genes video and go over questions/answers

Warm-Up:

1. Glue in Bill Nye video worksheet on page 15. Read over the questions

HOMEWORK:

None, enjoy the weekend!

Learning Target: I can apply scientific ideas to construct an explanation for the anatomical similarities and differences among modern organisms and between modern and fossil organisms to infer evolutionary relationships.