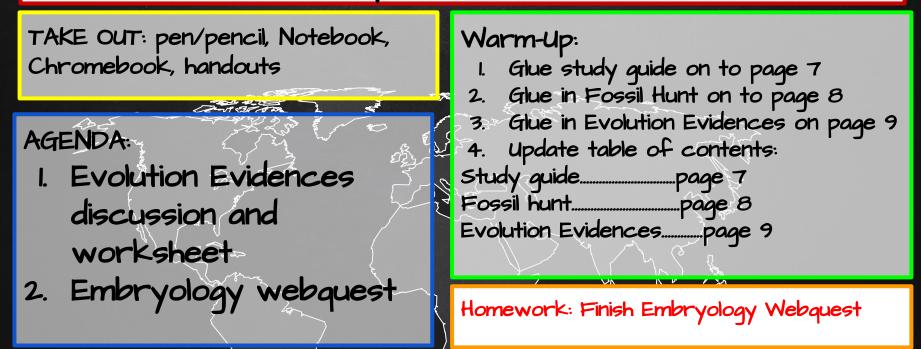
## Monday, October 16, 2017



Learning Target: I can analyze pictorial data to compare similarities in the development of embryos across multiple species to identify relationships not evident in the fully formed anatomy.

## Tuesday, October 17, 2017

TAKE OUT: pen/pencil, science notebook, handouts, colored paper clips

#### AGENDA:

- 1. Discussion questions from PPT
- 2. The Shape of Life Video

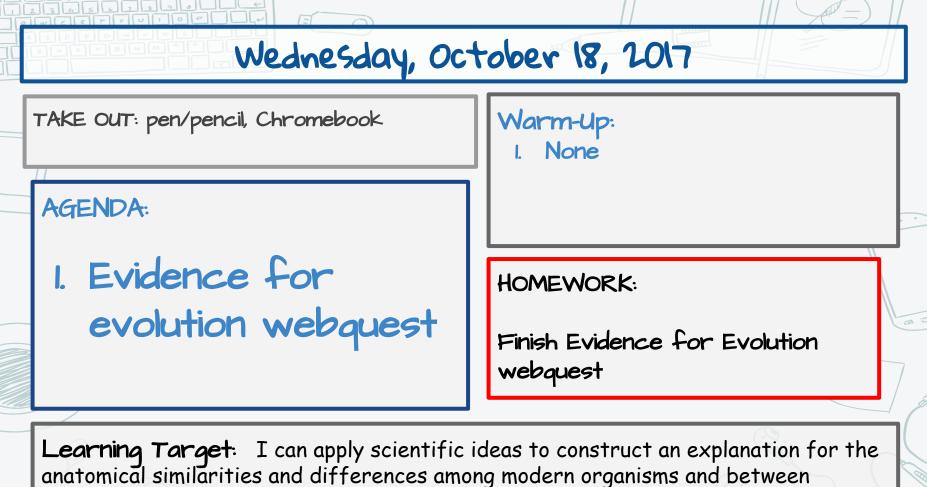
3. Common Descent DNA Lab in table groups.

Warm-Up:

- 1. Glue in comparative anatomy quided practice on page 10
- 2. Glue in the webquest on to page 1
- 3. Glue in Data/conclusion handout on page 12
- 4. Update table of contents

HOMEWORK: Finish Common Descent Lab

**Learning Target**: I can apply scientific ideas to construct an explanation for the anatomical similarities and differences among modern organisms and between modern and fossil organisms to infer evolutionary relationships.



modern and fossil organisms to infer evolutionary relationships.

# Thursday, October 19, 2017

TAKE OUT: pen/pencil, Chromebook, notebook, handouts

AGENDA:

 Whale PPT and notes
Whale Evolution website with CER Warm-Up:

- 1. Glue in both handouts of the Whale Evolution notes on pages 13 and 14
- 2. Update Table of Contents
- 3. Evidence for evolution video and table discussion

HOMEWORK: Finish Whale Evolution CER

**Learning Target:** I can apply scientific ideas to construct an explanation for the anatomical similarities and differences among modern organisms and between modern and fossil organisms to infer evolutionary relationships.

## Friday, October 20, 2017

TAKE OUT: pen/pencil, notebook, handout

#### AGENDA:

1. Bill Nye Genes video and go over questions/answers

#### Warm-Up:

1. Glue in Bill Nye video worksheet on page 15. Read over the questions

#### HOMEWORK:

None, enjoy the weekend!

**Learning Target**: I can apply scientific ideas to construct an explanation for the anatomical similarities and differences among modern organisms and between modern and fossil organisms to infer evolutionary relationships.