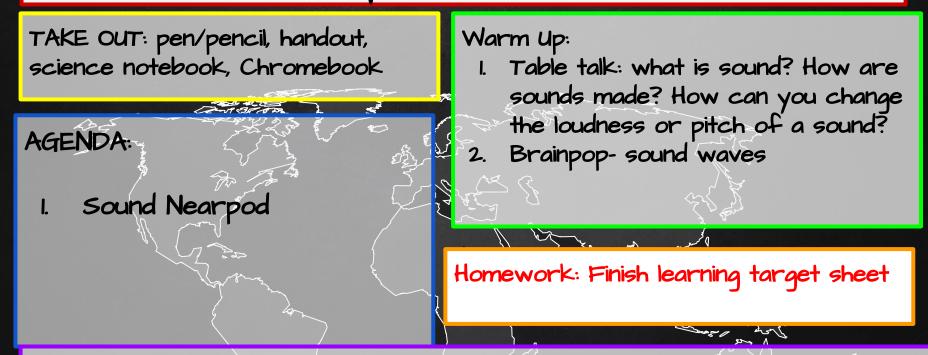
Monday, December 11, 2017



Learning Target: I can use mathematical representations to describe a simple model for waves that includes how the amplitude of a wave is related to the energy in a wave

Tuesday, December 12, 2017

TAKE OUT: pen/pencil, Science notebook, tape/glue

AGENDA:

1. Sound Stations- write all answers in your science notebook Warm-Up:

Turn in Nearpod packet

- 1. Glue in magazine worksheet on page 4
- 2. Glue in CRISPR CER to page 5
- Update table of contents- pages
 G-10 label Sound Stations

HOMEWORK: Finish sound stations in Tutorial Tuesday/Thursday

Learning Target: I can construct explanations and provide evidence that vibrating materials can make sound and that sound can make material vibrate.



Wednesday, December 13, 2017

TAKE OUT: notecard, chromebook, pen/pencil, handouts

AGENDA: Sound Uncovered App and worksheet Warm-Up:

1. Locate and open Sound Uncovered on the IPad

HOMEWORK: Finish sound uncovered worksheet

Learning Target: I can construct explanations and provide evidence that vibrating materials can make sound and that sound can make material vibrate.

Thursday, December 14, 2017

TAKE OUT: pen/pencil, notebook, handouts, tape/glue

AGENDA:

- 1. How we hear Sound video + PPT and notes
- 2. Ear Model/paragraph
- 3. Pan Flute extra credit

Warm-Up:

- 1. Glue in Waves on a string PHET lab to page 11
- 2. Glue in Slinky Wave Energy Lab to page 12
- 3. Title pages 13 & 14 How we Hear
- 4. Update Table of contents

HOMEWORK:

Finish Ear model/paragraph

Learning Target: I can construct explanations and provide evidence that vibrating materials can make sound and that sound can make material vibrate.

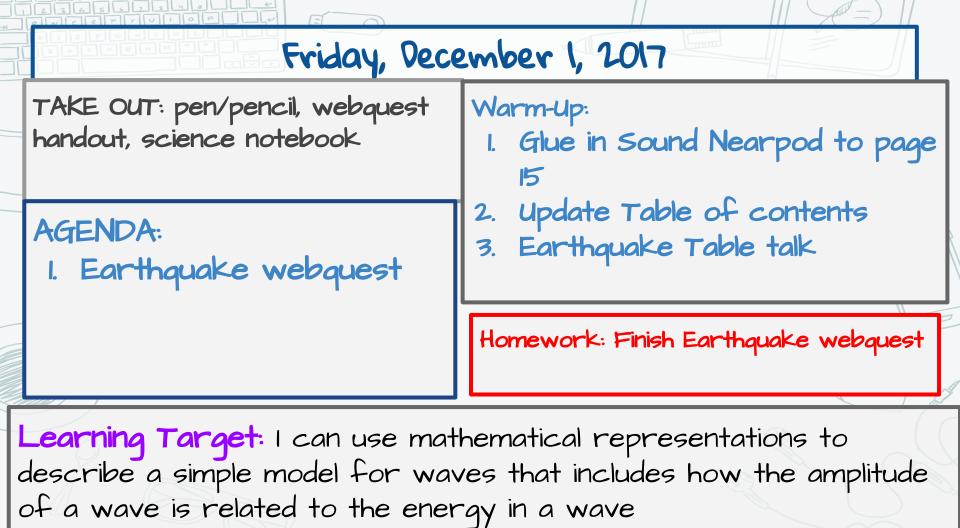






TABLE TALK

- 1. How/why do you think earthquakes occur?
- 2. What can we do as humans to help lessen the damage and impact of seismic waves?

https://www.youtube.com/watch?v=Mhz ZuotII3s