Scientist Poster Rubric

Category	OUTSTANDING	GOOD	FAIR	POOR
Drawing	Drawing is expressive and <u>very</u> detailed. It Is clear what the nature of the job is (work environment, job responsibility, etc.) with lots of details in the drawing. The overall quality of the drawing is <u>excellent</u> (10)	Drawing is expressive and <u>somewhat</u> detailed. One can tell the nature of the job with <u>some</u> details in the drawing. The overall quality of the drawing is <u>good</u> (8)	Drawing has <u>little</u> details. There are some hints on what the nature of the job is but it is <u>not very obvious.</u> The quality of the drawing is <u>fair</u> . (6)	The drawing <u>lacks almost all</u> details OR it is <u>unclear</u> what the drawing is intended to be. The quality of the drawing is <u>poor</u> . (4)
Written Explanation	The written job description is <u>thorough.</u> It is organized, and consists of at least 8-10 sentences. It <u>clearly</u> describes 1) the inspiration of the career, 2) the job responsibility & skills requirements, 3) the education needed, and 4) salary information. (10)	The written job description is <u>good</u> . It <u>briefly</u> describes most of the writing requirements. (8)	The written job description is <u>vague</u> . It <u>somewhat</u> includes some of the writing requirements. (6)	The written job description is <u>not</u> <u>clear at all AND/OR</u> it includes very few details. (4)
STEM Career	The profession is <u>clearly</u> a STEM career.(5)	The profession is <u>related</u> to STEM career. (4)	The profession is <u>somewhat</u> related to STEM career. (3)	The profession is not a STEM career (1)
Time/Effort	Class time was used <u>very wisely</u> . <u>All</u> time and effort went into the planning and design of the poster. (5)	Class time was used <u>wisely.</u> <u>Most</u> time and effort went into the planning and design of the poster. (4)	Class time was used <u>somewhat wisely. Half</u> of time and effort went into the planning and design of the poster. (3)	Class time was <u>not used wisely at</u> <u>all</u> and the student put in <u>no</u> <u>effort</u> into the poster. (1)