

# Monday, September 18, 2017

TAKE OUT: Science notebooks,  
pen/pencil, claim evidence reasoning  
handout

## AGENDA:

1. Claim, evidence, reasoning- "My dad is an alien"- take notes on page on the back of the CER worksheet
2. Does air have mass lab
3. CER practice sheet

## Warm-Up:

1. Glue stamped sheets in this order and update table of contents:
  1. Worm Lab.....page 19
  2. hypothesis/variables practice.....page 20
  3. Graphing Practice.....page 21
  4. Skittles lab.....page 22
2. When finished, turn notebooks into the bin to be checked/stamped

HOMEWORK: Finish Claim, Evidence,  
Reasoning worksheet **Due: Tomorrow**

Learning Target: Students will be able to understand and develop a scientific claim, back-up their claim with evidence, and provide reasoning for their claim.

Tuesday, September 19, 2017

TAKE OUT: Science notebook, pen/pencil, claim/evidence/reasoning sheet

### AGENDA:

1. Go over checklist and directions for the fortune fish lab (ppt)
2. Brainstorm how your groups wants to design and test your experiment.
3. Record your data and observations on page 22 of your notebook
4. Go over observations and fill out claim, evidence, reasoning worksheet

### Warm-Up:

1. Turn in Claim, evidence, reasoning homework worksheet into bin
2. Glue in: claim/evidence/reasoning checklist into page 21
3. Read over the checklist
4. Get material bin for your table number

**HOMEWORK:** Finish Fortune Fish- Claim, evidence, reasoning lab sheet

**DUE:** Tomorrow

**Learning Target:** Students will be able to understand and develop a scientific claim,, back-up their claim with evidence, and provide resoning for their claim.

# Wednesday, September 20, 2017

TAKE OUT: Science notebook, pen/pencil, lab report outline, lab materials bin

## AGENDA:

1. Watch Study Jams video on scientific methods (discuss warm up question)
2. Pass out formal lab report, go over questions, hypothesis, variables, and materials
3. Develop your procedure as a group and gather materials from front table
4. Set up experiment, and start testing/collecting data
5. Clean up! Put away lab materials!

## Warm-Up:

1. Turn in Fortune fish lab (if not turned in yesterday)
2. Glue in stamped claim/evidence/reasoning HW sheet on page 22
3. Answer on page 20:  
"Why is it important for scientists to follow the scientific practices when conducting an experiment?"

## HOMEWORK:

Notebooks stamped FRIDAY

Learning target: Students will be able design an experiment and follow, perform, and record the scientific practices correctly in their experiment.

# Thursday, September 22, 2017

TAKE OUT: rough draft lab report,  
pen/pencil, lab materials bin for table

## AGENDA:

1. Get lab materials and set-up experiment.
2. Finish collecting data and graphing
3. Finish conclusion  
(claim/evidence/reasoning)

## Warm-Up:

1. Glue in stamped fortune fish lab on page 23
2. Update table of contents:  
Fortune fish Lab.....page 23
3. Get out your Beaker Pong Lab rough draft

HOMEWORK: Finish Beaker Pong Lab  
rough draft

**DUE: tomorrow**

**Notebooks checks this Friday!**

**Learning Target:** Learning target: Students will be able design an experiment and follow, perform, and record the scientific practices correctly in their experiment.

Friday, September 23, 2017

TAKE OUT: rough draft, 5 colored highlighters, black/blue pen, peer edit class copy

### AGENDA:

1. Peer edit using check boxes
2. Self edit using highlighters
3. Begin Final Draft on Beaker Pong Lab (blue or black pen)

### Warm-Up:

1. Take out Beaker Pong Rough Draft and a colored pen (see me if you need to borrow one)
2. Read over the class copy handout for peer and self editing
2. Exchange labs with a partner at your table or nearby

HOMEWORK: Finish Beaker Pong Final Draft.....Due Monday!

**Learning Target:** Learning target: Students will be able design an experiment and follow, perform, and record the scientific practices correctly in their experiment.