

# Monday, October 2, 2017

TAKE OUT: pen/pencil, timeline packets, scissors, glue

AGENDA:

1. Geological time scale activity
2. Add events on timeline

Warm-Up:

Geological Time scale video and evolution video/discussion

1. What evidence provide to support the theory of evolution?

**Reminders:** Progress reports go out Friday

Learning Target: I can analyze and interpret data for patterns in the fossil record that document the existence, diversity, extinction, and change of life forms throughout the history of life on Earth.

Tuesday, October 3, 2017

TAKE OUT: pen/pencil, Geological history timeline, glue, scissors

### AGENDA:

1. You will have the entire class period to finish the Geological Timeline, it will become homework if not finished in class

### Warm-Up:

1. Get out Geological Timeline and other materials

### HOMEWORK:

Finish Geological Timeline  
Stamped Thursday

Learning Target: I can analyze and interpret data for patterns in the fossil record that document the existence, diversity, extinction, and change of life forms throughout the history of life on Earth.

Wednesday, October 4, 2017

TAKE OUT: nothing

Warm-Up:

None

AGENDA:

1. Go to Media Center for presentation

HOMEWORK:

Geological timescale checked tomorrow

Learning target:

# Thursday, October 5, 2017

TAKE OUT: Science notebook, 2 table of contents sheets, 3 other fossil sheets, glue or tape

## AGENDA:

1. Index fossils PPT and table activities
2. Index fossils 3d layers activity

HOMEWORK: Notebook checks on Tuesday

## Warm-Up:

1. Glue in 2 table of contents sheets on first 2 empty pages (mark with colored sticky)
2. Tape in Geological timeline on page 1
3. Glue in Fossils and Law of Superposition notes on page 2 and 3
4. Tape or staple in Activity #1 on page 4
- 5.
6. Update table of contents:  
Geological Timeline.....page 1  
Fossils and Superposition notes.....page 2-3  
Index fossils activity.....Page 4

Learning Target: I can analyze and interpret data for patterns in the fossil record that document the existence, diversity, extinction, and change of life forms throughout the history of life on Earth.

Friday, October 6, 2017

TAKE OUT: Science notebooks,  
pen/pencil, Evolution Evidence handouts,  
3D Index fossil layers

### AGENDA:

1. Work with your partner to finish the 3D index fossil layers (color fossil layers for extra credit)
2. Put your name/s on the finished layers in the correct order and leave them on the side black counters.

### Warm-Up:

1. Glue in Evidence for Evolution worksheets on pages 5 and 6
2. Update the table of contents: Evidence for Evolution.....pages 5-6
3. Work independently or with a table partner to complete the Evidence for Evolution worksheet questions

Homework: Notebooks and 3D index fossil layers will be checked Tuesday!

Learning Target: I can analyze and interpret data for patterns in the fossil record that document the existence, diversity, extinction, and change of life forms throughout the history of life on Earth.